

Brain Computation: A Computer Science Perspective

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Abstract. The brain carries out tasks that are very demanding from a computational perspective, apparently powered by a mere 20 Watts. This fact has intrigued computer scientists for many decades, and is currently drawing many of them to the quest of acquiring a computational understanding of the brain. Yet, at present there is no productive interaction of computer scientists with neuroscientists in this quest. Research in computational neuroscience is advancing at a rapid pace, and the resulting abundance of facts and models makes it increasingly difficult for scientists from other fields to engage in brain research. The goal of this article is to provide — along with a few words of caution — background, up-to-date references on data and models in neuroscience, and open problems that appear to provide good opportunities for theoretical computer scientists to enter the fascinating field of brain computation.

1 Introduction

We have known since antiquity¹ that our brain gives rise to our perceptions, memories, thoughts and actions, and yet precisely how these phenomena arise remains the greatest scientific mystery and challenge of our time. This is despite massive, brilliant and accelerating progress in our understanding of the brain, its structure and molecular basis, its development and pathology, its neurons and its synapses, as well as the complex ways in which they are modified by experience².

¹ In the early 5th century BCE, Alcmaeon of Croton proclaimed the brain “the seat of intelligence,” conjectured that it is connected to sensory organs through channels, and discovered and dissected the optical nerve. Disappointingly, in his response to Alcmaeon more than a century later, Aristotle argues instead that intelligence springs from the heart...

² [1] is a standard graduate and [2] a standard undergraduate textbook in Neuroscience, while [3] is a mathematical treatment of the subject.

34 *How does the mind emerge from the brain?* It seems very plausible, and has
 35 been strongly suggested over the decades [4–6], that the eventual answer to this
 36 question will be at least partly computational. We therefore believe that com-
 37 puter scientists, and theoreticians in particular, should work on this problem.
 38 And yet, despite important early connections between computer science and the
 39 study of the brain (see the brief historical account in Section 2), there is at
 40 present no community of computer theorists studying the brain³. Furthermore,
 41 there is no articulated suite of models, research questions, and early results in
 42 the interface between computer science and brain science, inviting computer sci-
 43 entists to participate in this grand quest⁴. This is significant, because such entry
 44 points have in the past marked the beginnings of successful interactions between
 45 computer science and other scientific disciplines, such as statistical physics [10],
 46 quantum physics [11, 12] and economics [13, 14].

47 *This is the context and thrust of this paper.* In Section 2 we give a brief
 48 historical overview of past interactions between computer science and the study
 49 of computational aspects of the brain, and we articulate David Marr’s vision of
 50 computational research on the brain, *ca.* 1980. In Section 3 we discuss aspects of
 51 the methodology of the computational study of the brain, focusing on algorithms
 52 of the brain, abstract and simplified models of brain systems, and learning. In
 53 Section 4 we describe current work by our group on computational models for
 54 the formation, association, and binding of memories in the medial temporal lobe
 55 (MTL), a brain region believed to be involved with such activities. We conclude
 56 with an array of research questions and fronts.

57 2 History

58 The pioneers of computation were keenly interested in the brain. Turing saw
 59 the human brain as the archetype of computation [15], and later, famously, as
 60 an important challenge for computers [16]. Von Neumann in a posthumously
 61 published essay [17, 18] compares the brain with the computers of his time. He
 62 observes that the brain is larger in number of elements (still is, but it is getting
 63 close), but slower (much more so now); he notes the analogue nature, but digital
 64 operation, of neurons and synapses, acknowledges the key role played by biol-
 65 ogy and genes, and ponders the brain’s architecture (having himself pioneered
 66 the computer’s). Remarkably, he hypothesized already that the brain is likely
 67 to carry out computations on a statistical level with algorithms that are “*char-*
 68 *acterized by less logical and arithmetical depth that we are normally used to*”.
 69 McCulloch and Pitts [19] and later Rosenblatt [20] proposed stylized neuron-
 70 like elements as a possible basis of brain-inspired computation, initiating a rich
 71 research tradition which eventually brought us deep learning (on which more
 72 later).

³ In contrast, there is a well developed theoretical field of investigation for the related field of Machine Learning, namely the COLT community.

⁴ L. G. Valiant’s work starting from the 1990s [7–9] is a notable exception discussed extensively later.

73 In 1980, computational neuroscience pioneer David Marr proposed an influ-
74 ential three-level approach to understanding brain computation [21]:

- 75 • At the *computational or behavioural level* (today we would call it *specifica-*
76 *tional*) one identifies the input-output behavior of the system being studied;
77 we refer to this as the first level.
- 78 • At the *algorithmic level*, one seeks to understand the organizations and dy-
79 namics of the particular processes and representations used by the system;
80 we refer to this as the second level.
- 81 • Finally, the *biological implementation level* entails identifying the biophysical
82 elements (e.g., neurons and synapses) and molecular mechanisms employed
83 by the system to realize the algorithm; we refer to this as the third level.

84 We shall use Marr's taxonomy as the basic framework of our discussion of
85 computational approaches to the brain.

86 3 On Methodology

87 Can we hope to use Marr's method to discover the overarching algorithmic prin-
88 ciple underlying all of brain computation, the coveted *algorithm run by the brain*?
89 In articulating his three-level proposal, we believe that Marr was expecting the
90 various systems in the brain (probably hundreds of them) to have each its own
91 function and specification, and its own algorithm and hardware. One should ex-
92 pect *large-scale algorithmic heterogeneity* in the brain — a plethora of principles,
93 methods, procedures, and representations — and one has to be prepared for the
94 long haul of understanding them one by one. (But see [22, 23] for a recent prin-
95 cipated attempt at a compilation of a broad range of elementary computational
96 tasks at Marr's level.)

97 There is a subtlety in Marr's level two, where we infer the algorithm used by
98 the system: We know from the theory of computation that there are infinitely
99 many algorithms for the same task, and furthermore classical universality results
100 [24, 25] imply that neuron-like systems can in principle implement any process
101 and algorithm whatsoever. Showing that one particular algorithm accomplishing
102 the level-one task can be implemented in the hardware of level three, or that a
103 class of algorithms can be so implemented (see for example [26]), constitutes no
104 evidence whatsoever that this algorithm or class is actually used at level two.
105 To solve the second level problem, one needs to rely on experimental results
106 revealing properties of the hardware (level three), and use these to restrict the
107 unlimited repertoire of possible algorithms.

108 In fact, one may speculate that the algorithmic second level may in many
109 cases end up being simply the computational behavior of the hardware/third
110 level: *The algorithm vanishes*, essentially because the hardware is well adapted
111 to (probably has co-evolved with) the task, and the inputs (from sensors or
112 other parts of the brain) as well as the parameters of the chemical environment
113 are adequate for driving the hardware in an essentially "algorithm-free" way.
114 In other cases, the algorithm may be disappointingly opaque and lacking in a

115 meaningful explanation, perhaps because it is the result of a long evolutionary
 116 process of parameter setting through trial and error; recurrent neural networks
 117 often appear to be like this.

118 Computational work of the brain must get inspiration from, and be meticu-
 119 lously cognizant⁵ of, the tremendously rich and informative current experimental
 120 work in neuroscience. In fact, one particular strand of this work seems especially
 121 well suited to enlighten the computational study of the brain: *Connectomics*
 122 [27, 28], the ongoing herculean effort to create detailed large-scale maps of all ac-
 123 tual neurons and synapses of animal brains. Would this project, once successful,
 124 facilitate — even obviate — the computational study of the brain? In ponder-
 125 ing this question, it is useful to remember deep learning: We currently have
 126 at our disposal a wide variety of artificial neural network architectures solving
 127 sophisticated problems, and *we know to the last detail* the precise structure,
 128 connectivity, and vast array of numerical parameters of these networks. And yet
 129 we are lacking a meaningful explication of how each of these systems solves the
 130 problem at hand. Further, one should keep in mind that a static connectome of
 131 the brain does not exist, at least for higher vertebrates such as mice. Instead
 132 synaptic connections in the brain are known to rewire themselves on a time
 133 scale of hours to days [29–31]. Hence, any connectome can only be a momentary
 134 snapshot of a dynamically changing brain structure, and brain computation has
 135 to be understood in the context of this dynamics.

136 *Models.* The study of the brain often employs *models* of the brain (or, more
 137 commonly, of parts thereof). Models are important and useful, but must be
 138 created and used with care. *Abstract models* create mathematical abstractions
 139 — that is, generalizations — of the realities of the brain or a subsystem thereof.
 140 In employing an abstract model, one must remember that it is a generalization;
 141 this means that *some but not all* of its specializations will be reasonable models
 142 of the brain. In addition, an abstract model may not be sufficiently abstract,
 143 in the sense that models of biological neural networks that take into account
 144 experimentally verified and functionally relevant features of biological neurons
 145 or synapses may *not* be specializations of the abstract model. For example, we
 146 know that weights of synapses are subject to use-dependent short-term plasticity;
 147 apparently every biological synapse has an individual short-term plasticity, which
 148 implies that its effective weight for the second spike in a spike train is smaller
 149 or larger than for the first one, and assumes yet another value for the third
 150 spike, depending on the interspike intervals and the specific type of synapse (see
 151 Section 1 of [32] for references). This feature of biological synapses does appear
 152 to be functionally relevant, and provides clues about the types of algorithms
 153 that can be implemented by biological networks of neurons. On the other hand,
 154 it sets such networks apart from Boolean circuits and artificial neural networks,
 155 which require that the parameters of the units remain stable between steps.

⁵ The use of “killer adjectives” such as *biologically plausible* is a poor substitute for computational models and results informed by experimental knowledge.

156 Another genre of models are *simplified models*. Brain systems are often of
 157 tremendous complexity, and it is difficult and unwieldy to include all that is
 158 known from experiments in a single manageable model. In such cases, a *sim-*
 159 *plified model* can be invaluable for capturing the system's salient aspects, disre-
 160 garding effects and interactions which seem largely inconsequential. However, in
 161 employing a simplified model one must remember what was thrown away, and
 162 in the end of the analysis go back to determine, for which kinds of predictions is
 163 the model suitable, and for which it is not. Simplified models are often further
 164 modified and implemented as *brain-inspired computational engines* for solving
 165 actual computational problems. This is of course valuable, but again one must
 166 remember that the success (or failure) of such engines may have little to teach
 167 us about the way brains work (deep learning comes again to mind).

168 *Learning, Environments, and Language.* One cannot engage in a computational
 169 study of the brain without considering how the brain is changed by the animal's
 170 experience — that is to say, how *learning*⁶ happens in the brain. By “learning”
 171 one means changes occurring in the brain through interactions with other parts of
 172 the brain and, importantly, with the surrounding environment. Processes that
 173 implement learning are part of a large repertoire of plasticity processes that
 174 take place in the brain simultaneously at many different time scales, and whose
 175 function is only partially understood. Further, one cannot claim to understand
 176 the brain without also considering the brain's environment and its challenges.
 177 One subtlety here is that the environment is *affected* by the brain's activity —
 178 in the short term through motor action and animal interactions, in the longer
 179 term through design of the environment (dwellings, signs, etc.).

180 *Language* is itself an important environment (since utterances are the input to
 181 a specialized yet overarching brain activity). This environment was designed from
 182 scratch, and, in evolutionary terms, *extremely* recently [34], at a time when the
 183 human brain had already been developed essentially to its present form. Human
 184 language is, so to speak, a last-minute adaptation. Furthermore, it has undergone
 185 its own vigorous evolutionary process over a window of very few thousands of
 186 generations. It seems natural to posit then that language has evolved to be well
 187 adapted to the human brain's strengths — for example, so it can be learned easily
 188 by babies. We believe that language is an especially important and opportune
 189 arena for the computational study of the brain and the mind.

190 4 Models of Memories and Cognitive Computation

191 Much current experimental work explores the nature and function of *memories*:
 192 the representation in the brain of distinct concepts, such as persons we know,
 193 places where we have been, or words we use. It is estimated that many tens of
 194 thousands of such memories are represented in the human brain, along with *asso-*
 195 *ciations* between them. We believe that memories, because of their discrete and

⁶ In fact, Poggio [33] proposes that learning is so fundamental for brain computation so as to constitute an extra top level of Marr's hierarchy.

196 symbolic nature, and their close relationship with language, are an interesting
197 place for theoretical computer scientists to start thinking about the brain.

198 *Valiant's model.* Leslie Valiant's *neuroidal model* was proposed in 1994 as a possible
199 basis of a computational theory of the brain, and ultimately of cognition.
200 He posits a random directed graph of neuroids (model neurons with discrete
201 internal states) as nodes, and synapses as directed edges. Parameters of the neuro-
202 roids and the synapses (e.g., internal state, threshold, strength, etc.) are modified
203 in clocked discrete steps in a distributed, automaton-like manner. Valiant used
204 this model to develop his theory of memory based on *items*. An item is a set of
205 neurons whose simultaneous firing is coterminous with the subject thinking one
206 particular thought (such as "apple"); items may or may not overlap, yielding two
207 different models. Valiant defines Boolean-style operations on items: JOIN (e.g.,
208 "apple" may be joined with "green" to form a new item which will fire every
209 time the two constituent items fire together) and LINK (e.g., "apple" linked to
210 the item representing the class "fruit"). The operations of JOIN and LINK can
211 be implemented within the neuroidal model by deterministic algorithms that
212 switch between states of neurons and synapses, including synaptic weights and
213 thresholds — the algorithms must switch rather arbitrarily between states in order
214 to achieve the desired functionality — and by exploiting the random nature
215 of the underlying directed graph to recruit and manipulate new neurons.⁷

216 Valiant's model was a brave and inspiring early attempt to make computa-
217 tional sense of the brain. In the two decades since the publication of [7], experi-
218 mental neuroscience has provided much insight into various details of computa-
219 tion and plasticity (learning) of networks of neurons in the brain; some of these
220 findings align well with the premises and predictions of Valiant's model, but
221 others do not. Even though the complete rules for synaptic plasticity (the ways
222 in which synaptic weights change in response to neural activity, effecting learn-
223 ing) are still not known, we now understand that Hebbian plasticity (changes
224 in synaptic weights resulting from the near-simultaneous firing of neurons) can
225 increase synaptic weights by some limited amount within a given time window,
226 say, by 100% within a day; see e.g. [37], and furthermore there is a lot of vari-
227 ability in this respect among different synapses, and within the same synapse
228 over time. Hence it cannot be assumed that synaptic weights can be set to an
229 arbitrary and precise value during learning.

230 Similarly, as we discuss below, neural recordings both from the animal and the
231 human brain [38] suggest that salient concepts are indeed encoded in the brain
232 through distributed "assemblies" of neurons, so that a fair portion of the neurons
233 in an assembly will fire whenever the corresponding concept is invoked. However,
234 these assemblies are not static entities, since the concrete set of firing neurons

⁷ Recently, Valiant's theory was extended by the introduction of the *predictive join*, or PJOIN [35], a more algorithmically apt version of JOIN, which however is subject to the same criticism. It is an interesting question as to whether the conceptual primitives of JOIN, LINK, PJOIN, which enable rich computation [36], can be implemented in more realistic models.

235 varies substantially from trial to trial, presumably in dependence on the context,
236 and, as we discuss below, the underlying set can be changed by experience. Also,
237 even though, as we shall see, there is now evidence that associations somewhat
238 akin to the ones predicted by Valiant's JOIN do happen in the human brain, such
239 associations appear to be of a different nature and form than JOIN: Associations
240 seem to be recorded by the assemblies "bleeding" into each other, as opposed to
241 collaborating to create an altogether new assembly⁸.

242 *The Ison et al. experiment.* In a very recent experiment [40], the formation of
243 associations between memories in the human medial temporal lobe (MTL, a
244 brain region with about a billion neurons in humans long thought to be crucial
245 to the representation of memories) has been documented. They recorded from a
246 few neurons⁹ in the MTL of a human subject to whom many (over a hundred)
247 pictures of known people and places were shown in a precise protocol. They
248 found a particular neuron that fired every time the Eifel tower was shown, but
249 not when Barack Obama was shown¹⁰. Then a combined image of the two was
250 presented, and the neuron duly fired (as it always did when the Eifel tower was
251 in sight). Remarkably, when a picture of Obama was presented, the neuron also
252 fired: the subject had learned the connection, or *association*, between Obama
253 and the Eifel tower! And the recorded neuron was a part of the representation
254 of this association. The principle that associations between memory items are
255 accompanied by overlaps in the corresponding assemblies was confirmed more
256 recently also for longterm representations of associations [41].

257 *Neural network models of memory.* Memories and their associations, especially
258 in view of the experimental results just described, constitute a very concrete de-
259 scription at the first (specificational) level of Marr's framework, begging impor-
260 tant questions about the third and second levels: How are memories represented
261 in the animal MTL, how are these representations created, and how are they
262 altered to record associations between memories?

263 We start by proposing an answer to the third-level problem: There are by
264 now ample reasons to believe that *assemblies of neurons* play an important role
265 in answering these questions. A *neuronal assembly* is a set of neurons that are
266 likely to fire together, or at proximal times. It has not been established that the
267 neurons in an assembly are interconnected by strong synaptic connections, but
268 this is a reasonable hypothesis (in Valiant's model, intra-item connections do not
269 matter). Assemblies were conjectured by Hebb [42] already in 1949 (who depicted
270 them as Hamilton paths of strong synaptic connections). Since researchers have
271 discovered in human subjects neurons responding to the Eifel tower or Jennifer

⁸ Earlier experiments with rodents and monkeys did however find neurons that only responded to a specific combination of stimulus features but not to any of these features in isolation, see e.g. [39], supporting in this case Valiant's version.

⁹ There were many human subjects, and a total of hundreds of recorded neurons, see [40] for details, but here we focus in this exposition on one subject and one neuron.

¹⁰ Illustrating example.

272 Aniston [43, 40] by recording from only a few hundreds of randomly chosen neu-
 273 rons in MTL, and presenting a few hundreds of familiar stimuli, it is plausible
 274 that many more neurons (in the tens of thousands at least) respond consistently
 275 to this same stimulus. Further, it is tempting to assume that the reason these
 276 groups of neurons fire together after the image presentation is because they form
 277 an assembly. Neural computation in the rodent brain has also been found to be
 278 dominated by activations of assemblies of neurons, and in fact transiently active
 279 assemblies of neurons seem to have replaced attractors as the putative tokens of
 280 neural network activity, providing a link between single neurons and entities on
 281 the cognitive level [38]. However, a theory of neural computation with assemblies
 282 is still missing at this point.

283 How exactly does an assembly, corresponding to a particular memory, mate-
 284 rialize in the MTL? And how are associations between two assemblies formed, in
 285 a way that explains the experiment in [40] (Obama causing the Eifel neuron to
 286 fire)? Ongoing simulations [44] demonstrate that a model neuronal system, with
 287 parameters for synaptic connectivity and plasticity of synaptic weights that are
 288 compatible with what we know about the MTL exhibits similar behavior:

- 289 • when presented with particular input patterns for long enough, neurons tend
 290 to form groups that fire consistently when the same pattern appears later;
 291 and
- 292 • when presented simultaneously with two such previously encountered pat-
 293 terns, some of the neurons in the two corresponding groups subsequently
 294 respond to both patterns.

295 Hence the formation of assemblies and the creation of associations between them
 296 can be reproduced in silico.

297 *A theoretical model.* It is difficult to model synaptic plasticity in a neural network
 298 so that the model (a) is consistent with experimental findings and (b) remains
 299 theoretically tractable. One approach used in the past is to analyze equilibrium
 300 points of the dynamics of synaptic weights in a network, see [45]. We have found
 301 that equilibrium analysis of a simplified model, along with a novel variant of
 302 random graph theory, can be applied to elucidate mathematically the emergence
 303 of assembly codes, and the formation of associations, in recurrent neural networks
 304 [46].

305 Equilibrium analysis of a linearized model of plasticity deals with the *expected*
 306 *behavior* of the synaptic weights and neurons in the system, predicting that
 307 the neurons in the assembly will be chosen at random, but with the neurons
 308 most affected by the stimulus assigned higher probability (such behavior was
 309 recently observed [47] in the formation of *olfactory* memories in the piriform
 310 cortex). To predict concrete behavior of the system and the formation of a stable
 311 assembly, we assume that the neural network (of pyramidal cells) is randomly
 312 and sparsely connected. This appears to be a reasonable simplified model in
 313 view of experimental data [48]. It appears that a plausible model is a $G_{n,p}$ [49]
 314 directed graph with an added bias for “pattern completions” [50] (such a model
 315 had been proposed for different purposes in [35]): Conditioned on the existence

316 of edges (a, b) and (b, c) , for example, edges (b, a) or (a, c) are many times more
317 likely to exist than by chance defined by the baseline parameter p . Preliminary
318 analysis indicates that such a model may succeed in predicting the formation of
319 stable assemblies, and their modification (two assemblies shifting their support
320 to form a large intersection) through the formation of associations in response
321 to mixed stimuli.

322 *Binding.* A fundamental capability of the brain, especially the human brain, is
323 to form and apply abstract rules. Such a rule could specify how to behave in a
324 particular social context, how to pick up an object, or how to form a syntactically
325 correct sentence. Applying such rules requires to bind temporarily a variable in
326 an abstract rule to a concrete context. For example, a simple sentence may
327 consist of a subject, a patient, and a verb, and these must be bound to specific
328 words during sentence formation. Recently, evidence has been emerging from
329 fMRI imaging of the human brain [51] about the processes that occur during
330 this binding process. Binding is related to Valiant's LINK operation. However,
331 that operation connects coequal memories, whereas binding involves an abstract
332 concept (such as "verb," possibly represented not by an assembly but by a whole
333 brain area as suggested by the results in [51]) bound to an ordinary memory.

334 We propose that assemblies also play a prominent role during the binding
335 of a variable to a context. Recent simulations [52] suggest that such binding
336 operation can be implemented in a realistic neural model through so-called *as-*
337 *sembly pointers*. Such pointer would connect an assembly representing "go" to
338 a newly formed assembly within the intended brain area that represents the
339 concept "verb", in a process similar to the assembly formation discussed above
340 (with the "go" assembly now playing the role of the input stimulus).

341 *Association Graphs.* Occasionally, computational research on the brain will yield
342 an interesting theoretical problem worthy of scrutiny through the methodology
343 of theoretical computer science; we next describe briefly one such instance. As
344 more and more memories and associations will be formed through life, an intricate
345 network will be created [41], with intersections that are initially larger
346 and then appear to shrink, and it would be of some interest to develop a theory
347 of this aspect of cognition. It appears safe to assume that synaptic connections
348 between the neurons of two assemblies A and B get strengthened when an asso-
349 ciation between the corresponding concepts is learned; this provides a plausible
350 explanation for the previously described finding that both assemblies extend so
351 that their intersection becomes larger (estimates range between a 4% and 40%
352 of the size of a single assembly [41]). In an abstract model one can focus solely
353 on these overlaps between associated assemblies, and ignore synaptic weights
354 altogether. Such a network can be represented as an edge-weighted undirected
355 graph (V, E, w) such that each vertex v is a memory, each edge $[u, v]$ is an asso-
356 ciation between memories u and v , and its weight w_{uv} represents the strength
357 of this association, say the proportion of the neurons in the two assemblies that
358 also lie in their intersection. We call such graphs *association graphs*.

359 One immediate question is, are all weighted graphs association graphs? The
 360 answer is trivially “yes” if no further assumptions are made, which can be shown
 361 through a straightforward modification of the Erdős construction of intersection
 362 graphs [53]. However, this construction may require that the size (number of
 363 neurons) of the assemblies/vertices differ considerably and that intersections are
 364 very small. What if we also insist that the assembly sizes are kept the same,
 365 or approximately so? This gives rise to an interesting theoretical problem. The
 366 requirement that the association graph be realized by intersecting assemblies by
 367 approximately equal size can be expressed as a linear program, whose variables
 368 are real numbers x_S representing the (normalized) number of neurons belonging
 369 to precisely all the assemblies in the set $S \subseteq V$. The constraints correspond to
 370 the vertices and the edges of the graph. One seeks to minimize the maximum rel-
 371 ative difference between sizes of nodes. Interestingly, a related but more general
 372 problem had been addressed during the 1990s by philosophers [54].

373 It turns out that solving this linear program through the dual ellipsoid
 374 method is related to the *cut norm* ([55]), a well known deep subject in com-
 375 binatorics. In collaboration with Nima Anari and Amin Saberi we have shown
 376 that the problem is in fact NP-hard, even to approximate within some n^α fac-
 377 tor, but can be approximated in certain interesting special cases [56]. Another
 378 interesting variant is the one in which only the unweighted graph is given, with
 379 edges representing intersections of size above a threshold, while non-edges stand
 380 for intersections of size below a lower threshold. These first results suggest that
 381 not all association graphs can easily be embedded into the neural networks of
 382 the brain without causing missing or spurious associations. If this is the case,
 383 one might be able to relate this difficulty to particular deficiencies of the actual
 384 association graphs that are formed in the human brain.

385 There are many more questions and directions in connection to the graph-
 386 theoretic modeling of associations that seem worth exploring.

387 5 Open Questions

388 The purpose of the previous section was to describe ongoing work in just one
 389 possible direction — an important and opportune one, in our view — where
 390 methods that are common in theoretical computer science can support modeling,
 391 analyzing, and ultimately understanding brain function. The intended message
 392 of this article is that there are several such opportunities, not just in connection
 393 with memories but also with many other important questions and directions of
 394 research on brain computation; below is an assortment of such opportunities,
 395 starting with the ones closest to the described work.

- 396 • Given that cell assemblies seem central to our computational understanding
 397 of memory, defining them formally is of some importance. *What exactly is*
 398 *a cell assembly?* Is it a set of neurons whose connections through strong
 399 synapses cause them to fire simultaneously (and consistently in response to
 400 an input, or range of inputs), is it a pattern of firing activity of a set of

401 neurons, or is it simply a distribution over a set of neurons? And, in each of
 402 these cases, in what sense and manner, and to what extent, is it transient?
 403 Obviously these questions require more experimental data.

404

405 • Neurons tend to have surprisingly different levels of activity (measured for
 406 example through their long-term average firing rate); this is true even for
 407 neurons of the same general type, e.g. pyramidal cells. Furthermore a few
 408 neurons are connected by really strong synapses while most are not [57].
 409 These differences show up in statistical analyses as heavy-tailed distributions
 410 (often approximated by a log normal) of measurements such as long-term
 411 firing rates, synaptic weights, see e.g. [58, 59]¹¹. The question arises: what
 412 do these differences between neurons imply for the organization of neural
 413 computation? Do they point to an implicit hierarchical organization of neu-
 414 rons even within a single brain area, where more frequently firing neurons
 415 remember, process and transmit information in a coarser way — possibly
 416 even initialized through the genetic code — while less frequently firing neu-
 417 rons contribute refinements in a more flexible and experience-based manner?

418

419 • Another surprising invariant of neural activity in the awake brain is the
 420 scale-free (power law) distribution of avalanches of neural activity, i.e., of
 421 continuous episodes of neural activity within a patch of a brain area, or
 422 within larger brain areas, see e.g. [60, 61]. Scale-free distributed activity is
 423 commonly interpreted as a sign that the brain computes in a critical or near-
 424 critical regime [62]. Criticality of network dynamics could be an important
 425 clue for the large-scale organization of neural computations in the brain.
 426 However, several pieces of the puzzle are missing. Criticality is typically
 427 studied in deterministic dynamical system, while the brain is best modeled
 428 as a stochastic one; and we are not aware of a rigorous, computational un-
 429 derstanding of criticality in dynamical systems. See [63, 64], and also [32],
 430 for references to first steps in this direction.

431

432 • A further surprising feature of brain activity is that it is not input driven:
 433 the brain is almost as active when there is (seemingly) nothing to compute.
 434 For example, the neurons in the primary visual cortex (area V1) are almost
 435 as active as during visual processing as they are in complete darkness [65].
 436 Since brain activity consumes a fair portion of the energy budget of an or-
 437 ganism, it is unlikely that this spontaneously ongoing brain activity is just
 438 an accident, and highlights a clear organizational difference between com-
 439 puters and brains. A challenge for theoretical work is to understand the role
 440 of spontaneous activity in brain computation and learning.

441

442 • Another ubiquitous and mysterious feature of neural network activity in
 443 the brain is the prominence of stereotypical spatio-temporal firing patterns

¹¹ In fact, such lognormal distribution of synaptic weights can be predicted theoretically from a simplified model of plasticity.

444 of neurons that occur both during active processing of sensory stimuli and
 445 spontaneously, see e.g. [66–68]. These experimental data undermine theoret-
 446 ical models that are based on an orderly bottom-up organization of encoding
 447 and computational transformation, where individual neurons report through
 448 their firing the presence of a specific feature of a sensory stimulus, or a spe-
 449 cific value of an analog feature (for example in so-called population codes).
 450 These puzzles are nicely described in [69] for the case of area V1, which is
 451 one of the brain areas where neural coding has been studied the most. The
 452 presence of stereotypical spatio-temporal firing patterns of neurons points to
 453 a more implicit coding and computing mechanisms, and better computing
 454 paradigms and computational models are needed.

- 455
- 456 • As we have discussed briefly, language appears to be a most attractive re-
 457 search arena for the computational study of the brain. Can we define a
 458 biologically plausible *small set of primitives* sufficient for language learning
 459 and generation? We feel that assemblies, associations, and binding may be
 460 of some relevance to this quest.
- 461
- 462 • *Visual invariants* are one of the mysteries of vision: How is it possible that a
 463 plethora of very different images and sensations (an object such as a person’s
 464 face, and its various translations, rotations, zoom-ins and -outs, occlusions,
 465 etc., not to mention the person’s last name, or voice) are mapped instan-
 466 taneously and unambiguously to the same “memory”? We suspect that the
 467 processes of assembly formation and association may provide insight to this
 468 problem, see [70, 71] for experimental data and related theories.
- 469
- 470 • Randomness, its nature and utility, is one of the beloved research themes of
 471 Theoretical Computer Science. Valiant believes that random synaptic con-
 472 nections are an essential ingredient of the brain’s power and versatility. Ran-
 473 domness is also ubiquitous everywhere in neural activity, resulting to a wide
 474 range of trial-to-trial variation in almost any brain experiment. It is essential
 475 to incorporate randomness in computational models of brain systems, and
 476 to understand its origins and function in the brain. We refer to sections 3
 477 and 4 of [32] for references to related experimental data.
- 478
- 479 • The foundational understanding of the apparent power of deep learning is
 480 an important current challenge for Theoretical Computer Science. How does
 481 this quest relate to the brain? We refer to [72] for a discussion of related
 482 literature. Deep learning of some sort does happen in the brain (consider the
 483 visual cortex and the hierarchical processing through its areas, from V1 to
 484 V2 and V4 all the way to MT and beyond). But there are differences, and
 485 perhaps the most fundamental among them is the existence of *lateral and*
 486 *backward connections* between brain areas. What is their function, and how
 487 do they enhance learning?
- 488

- 489 • A complementary question is, *what replaces backpropagation in brain cir-*
 490 *cuits?* The famous backpropagation algorithm that is used to efficiently op-
 491 *imize* deep neural networks is incompatible with our understanding of brain
 492 *connectivity*, as it requires reciprocal connections with weight updates that
 493 *are maintained* to levels identical to those of the forward connections. An
 494 *intriguing recent finding* in this regard is the surprising learning capability
 495 *of (rather shallow) neural networks* in which, instead of backpropagation,
 496 *feedback is carried out with fixed random weights* [73].

497 6 Summary

498 We sketched the history, current status, and prospects of research interaction
 499 between computer scientists and neuroscientists in the quest of unraveling the
 500 organization of brain computation. We then focused on the specific question,
 501 how are memories and a web of associations between memories implemented
 502 in networks of neurons in the brain. This question appears to be especially well
 503 suited for contributions by theoretical computer scientists, since (a) a theory that
 504 is consistent with recent recordings from the human brain is missing; and (b)
 505 scaling and asymptotic analysis of model data structures and algorithms seem
 506 essential for understanding how the human brain can create and maintain an as-
 507 sociation web of tens of thousands of concepts. We concluded with a sprinkling
 508 of open questions, each accompanied by references to some of the most recent
 509 research articles and review papers in neuroscience. Since for most domains one
 510 cannot extract from the literature a single model or set of assumptions, famil-
 511 iarity with a diversity of models and experimental results is a prerequisite for
 512 any lasting contribution to our understanding of brain computation. Ultimately,
 513 an informed and fruitful dialogue and collaboration between computer scientists
 514 and neuroscientists may be the brightest hope we have for finally unraveling the
 515 mysteries of brain computation.

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